LO: To be able to plan a non-chronological report.

What can you remember about the features of a non-chronological report?

What can you remember about the features of a non-chronological report?

Topic title covers the whole subject.	Non-chronological reports use **factual language.**
Brief **introduction paragraph** gives who/what/where overview.	**Present tense** verbs (unless it is a historical report, then it would be past tense).
The information is organised into **paragraphs**.	**Technical language** may be explained in a glossary.
Each category has a **sub-heading**.	**Third person** makes it impersonal.
Some information may be in **fact boxes or bullet-point** lists.	Non-chronological reports have a **formal tone.**
Extra details support the main points.	**General language,** not particular examples.

Today you are going to plan your non-chronological report. Here is one I have started.
What do you notice about my plan?

Yellow Spotted Lizards
- Question to engage reader- Did you know...?
- Summarise what the report will include.
- Introduce the curse.

Appearance
- Yellow/green body.
- Yellow spots-hard to see.
- 6-10 inches long.
- Eyes- Yellow with red skin.

Habitat
- Live in holes.
- Protection from sun and predators.
- Up to twenty may live together in one hole.

Things to include in your plan.

- • Appearance- What does a yellow spotted lizard look like?

- • Diet- What does it ear? How does it get its food?

- • Habitat- Where does it live and why ?

- • Features- Is there anything that stands out ? Eyes, claws etc?

- • Myths/ Famous tales/- What do people say about the lizards?

Your task is to plan your non-chronological report.

Use the list of features and the things to include in your plan to plan your non-chronological report on yellow spotted lizards.

You could create a mind map.

Create a tick list.

Plan out each section.

Remember to write in phrases and keep it brief.

You could use the template to help.